

GEAC RUBRIC - CRITICAL THINKING

Criteria	Proficient (3)	Progressing (2)	Developing (1)
<p>Perspective: Awareness of other points of view/other methods or approaches to problem or issue.</p>	Element being evaluated is clearly effective. There is little to no room for improvement and any minor adjustments would make it superb.	Element being evaluated is adequate. Basic requirements are covered but needs improvement.	Element being evaluated is less than adequate, not there, or is clearly ineffective. One or more or most of the basic requirements are missing and those that are included are poorly executed. Needs significant to major improvement.
<p>Analysis: Able to "connect the dots," dissects the problem/issue coherently and is systematic and logical in discussing the problem/issue.</p>	Element being evaluated is clearly effective. There is little to no room for improvement and any minor adjustments would make it superb.	Element being evaluated is adequate. Basic requirements are covered but needs improvement.	Element being evaluated is less than adequate, not there, or is clearly ineffective. One or more or most of the basic requirements are missing and those that are included are poorly executed. Needs significant to major improvement.
<p>Vocabulary: Uses relevant concepts and thinks the problem/issue through with appropriate terminology and appropriate verbiage.</p>	Element being evaluated is clearly effective. There is little to no room for improvement and any minor adjustments would make it superb.	Element being evaluated is adequate. Basic requirements are covered but needs improvement.	Element being evaluated is less than adequate, not there, or is clearly ineffective. One or more or most of the basic requirements are missing and those that are included are poorly executed. Needs significant to major improvement.
<p>Judgement: Draws a conclusion based on significant weighing of the evidence; presents judgement in context of knowing its strengths and weaknesses.</p>	Element being evaluated is clearly effective. There is little to no room for improvement and any minor adjustments would make it superb.	Element being evaluated is adequate. Basic requirements are covered but needs improvement.	Element being evaluated is less than adequate, not there, or is clearly ineffective. One or more or most of the basic requirements are missing and those that are included are poorly executed. Needs significant to major improvement.