

GEAC RUBRIC - WRITING

Score	Definition
3	Proficient: The element being evaluated is effective. There is little to no room for improvement.
2	Progressing: The element being evaluated is adequate. Basic requirements are covered, but there is room for improvement.
1	Developing: The element being evaluated is either not there or is ineffective. It needs major improvement.

Score	Element	Description
	Purpose (Thesis/Main Point)	The purpose or thesis of this written assignment is clearly presented, specific, logical, addresses the prompt, and is located early enough for the reader to quickly identify the main point.
	Support (Quantity of Details)	There are adequate details and/or examples to support the purpose of this written assignment. If any outside sources are used, they are cited.
	Critical Thinking (Quality of Details)	Examples and details are logical and fitting for the assignment, and they correctly apply knowledge of the subject matter. All examples and details support the main point, purpose, or thesis. If the prompt requires analytical thought, it is appropriately demonstrated in the written piece.
	Organization (Format/Sequence)	The structure of the written piece is orderly. If the assignment requires sections or separate paragraphs, those recommendations are followed.
	Clarity (Sentence-level Readability/Tone)	The assignment is easy to read, with few to no noticeable sentence-level errors. The tone of the written piece is appropriate.