GEAC RUBRIC - TEAMWORK SKILLS

Criteria	Proficient (3)	Progressing (2)	Developing (1)
Cooperation	Always responds positively to other's ideas; open to suggestions from the very beginning; tries to start and keep the team connection moving forward; always has a positive attitude	Usually listens to; shares and supports ideas of the group; makes some suggestions when other members indicate the need; does not damage team progress	At times, shares, listens to and supports group; may make suggestions that are not relevant or useful to group; lets other group members carry the load; slows team progress
Contribution	Always contributes; begins generating ideas as soon as the project is assigned; quality of their contributions is exceptional; always presents ideas to the group and creates strong team dynamic	Usually contributes to the project; starts doing work shortly after the project is assigned; quality of contributions is solid; presents some ideas to the group; procrastinates at times; makes up excuses as to why they haven't been contributing	At times has provided an idea; delays the start of the project by not offering initial contributions; provides less input than other members; other group members begin to worry about their grade being affected because of this group member
Preparation	Always completes group-related assignments; always provides necessary materials or provides them in online group forums; does additional research on a regular basis	Typically completes assignments and reaches group milestones; typically comes to sessions or online discussions with necessary materials; has done additional research at least once	At times, forgets resources and lacks focus when the group attempts to make progress; delays group progress on at least one occasion; doesn't do research or task assigned to them
Member Responsibility	Quickly seeks opportunity to assume a role; reaches out to every member once the project is assigned; always listens and responds to every member	Eventually assumes their role in the group on their own; reaches out to some members of the group to divide work; listens to most members' ideas; facilitates some of the group discussions	Must be contacted by a group member or instructor to assume a role; only listens to certain members' ideas; allows the project to be delayed; acknowledges their role as a group member but shows no commitment to role