Assistive Technology

Assistive Technology provides Tools for Success

Lewis and Clark Community College’s Student Development and Counseling Department provides an Assistive Technology Lab which offers the latest technology resources to help students succeed.

- **Screenreader** Text-to-Speech software that allows students to listen to class materials and tests while viewing on the computer screen. Proven benefit for auditory and visual learning styles, visual impairment, learning disabilities and attention disorders.
- **Outlining/Organization** software aids students in preparation and visual presentation of class projects.
- **Speech-to-Text** software converts spoken words to written words in digital format.
- **Screen magnification**
- **Alternative access devices** for computers such as trackballs, touch screens, and one-handed keyboards.
- **Talking devices** such as dictionaries, spellers, and calculators.

Bridging the gap between where you are and where you want to be.

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**Supported College Transition Program**

- File for Federal Financial Aid (Pell Grant) using the form called the FAFSA.
- Make an appointment to take the College Placement Test. Call the Assessment Center at 468-5220 to schedule this test.
- Make an advising appointment to see Kathy Haberer or Mary Hough. (618-468-4211)

For more information, contact:

Kathy Haberer, Director
Student Development and Counseling
618-468-4126. khaberer@lc.edu

Barbara Cadle, Division Assistant
Student Development and Counseling
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Martie Buck, Program Coordinator
Supported College Transition Program
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Mary Hough
Special Learning Needs Counselor
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Renée Bauer, Counselor
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Special Learning Needs

**Student Development and Counseling**

Providing services for students with disabilities and special needs

Lewis and Clark Community College
Caldwell 2320
618 468-4211

Our Mission:
To empower people by raising aspirations and fostering achievement through dynamic, compassionate, and responsible learning experiences.
The Supported College Transition Program (SCT) was designed for students with little mainstreaming experience in high school and with the academic preparation that indicates they can be successful in smaller class sections of college developmental courses (Reading, English and Math) with the additional support provided by a Study Skills class and a college transition class. SCT courses are college credit courses which are eligible for federal and state financial aid.

Academic support services are provided to students with documented learning disabilities and other special needs students with support individualized based on each student's level of academic need.

Special learning needs students typically take regular college courses with some level of academic support which can include:

- **Monitored Classes** - Standard college format with student progress monitored through regularly scheduled feedback with the student, instructor, and special learning needs counselor.
- **Intensive Advising** – Advising and registration done each semester through the special learning needs counselor, including input on which sections of classes would be the best fit. Accommodations are also discussed at advising appointments.
- **Accommodations** – Use of such accommodations as extended time, note taking assistance, sign language interpreters, and use of assistive technology are requested through the special learning needs counselor.

Personal counseling services are available on an appointment basis and walk-ins are welcomed in the event of an emergency. Services are performed by professional counselors.

Counseling services include assistance with: crisis intervention, short-term counseling to assist with life changes, academic issues, test anxiety, career exploration, voluntary screenings for depression and eating disorders, and referrals to community – based agencies for a wide variety of services.

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**College for Life**

For those students who have had few inclusive experiences in high school, the College for Life program provides courses that continue the educational experience and it also provides social growth opportunities on a college campus. College for Life courses are continuing education, non-credit courses which are not eligible for financial aid or support from the Division of Rehabilitation Services.

Lewis and Clark Community College insures equal opportunities are offered in the admission, education, and employment of individuals regardless of sex, race, ethnicity, color, creed or religion, national origin, disability, age, marital status, military status, sexual orientation, and other protected categories. Any inquiries concerning the application of Title VII of the Civil Rights Act, Title IX of the Education Amendments, Section 504 of the Rehabilitation Act, the Age Discrimination Act, and the Illinois Human Rights Act may be made to: Gary Ayres, Vice President of Administration and Community Services, Erickson Hall, Room 103, Lewis and Clark Community College, Godfrey, IL (618)468-6000.