



DENTAL ASSISTING PROGRAM

ADMISSION GUIDELINES FOR FALL 2025 (rev. 4/4/25)

DENTAL ASSISTING APPLICATION AND ADMISSION CHECKLIST FOR FALL 2025

Please use this as your checklist for **APPLICATION AND ADMISSION** to the Dental Assisting Program. The following requirements must be submitted and **dated before February 1, 2025** to the L&C Enrollment Center. The only exception to this deadline is residency proof and required coursework that may be in progress during spring or summer semesters prior to admission.

*******In addition to the following admission requirements, please note that you are required to take the Dental Assisting Pre-Admission Aptitude test. Your score from this test determines your rank in the Dental Assisting Program. Please see additional information regarding this test on page 10 of this packet.**

- _____ Complete Lewis and Clark Community College application. Follow the steps below:
 - Log on to the L&C website at www.lc.edu
 - Click on "Apply Now" and create an account (contact the enrollment center at 618-468-2222 for assistance if needed)
 - Select "Course Taker" for student type
 - Contact the Enrollment Center at 618-468-2222 on the next business day to continue with steps for academic advisement

- _____ High school transcript and / or official GED report showing successful completion with graduation date and class rank (if applicable). Preliminary high school transcript is required before February 1 with official transcript to be submitted no later than July 1 if applicant is a current high school student.

- _____ Final official transcripts from any previously attended college or university . Applicants with foreign transcripts will need to have their transcripts evaluated by the Commission on Graduate of Foreign Nursing Schools. Contact the enrolment center for an Application Form for Credential Evaluation and a fee schedule. Applicants attending college during the spring and summer semesters prior to admission must also submit those transcripts as soon as possible upon completion.

- _____ Current class schedule, if presently a college student, showing courses in which you are now enrolled.

- _____ Score earned on Dental Assisting Pre-admission Aptitude Test. If you find it necessary to repeat this test in an attempt to attain a higher score, you are eligible to retake the test the following year. **You must have taken the test in order to be considered for admission. Candidate ranking for acceptance to the class is based on the pre-entrance exam score. Please see page 10 of this document for additional details.**

- _____ Proof of ranking in the upper half of your high school graduating class, OR submit proof of earning a minimum of six semester hours with a grade of "C" or better from among the following courses prior to the start of the fall semester of the year in which you would like to be considered for admission:
 - SPCH 145, PSYC 131, BIOL 130/131/132 , or ENGL 131.
 - (SPCH 145 AND PSYC 131 are graduation requirements NOT admission requirements)

- _____ Qualify for ENGL 131 by LCCC College Placement Test scores in English and Reading. If necessary, appropriate prerequisite courses must be taken prior to program enrollment.

- _____ One year of high school general biology, or one college semester of general biology (BIOL 130/131/132), with a "C" or better. Those who have not yet met this requirement are strongly encouraged to enroll in BIOL 132.

- _____ Be 18 years of age at time of entering the program. (Legal age for x-ray manipulation)

- _____ **Prove** residency in Lewis and Clark Community College District 536 within 30 days prior to the beginning of classes. Out-of-district residents will be eligible only if space is available after the dental assisting class has been selected from in-district residents. LCCC has entered into a cooperative agreement with Southwestern Illinois College, East St. Louis Community College Center, Lincoln Land Community College, Illinois Eastern Community College, and John Wood Community College which allows Southwestern Illinois College District No. 522 students, East St. Louis Community College Center students, Lincoln Land Community College District No. 526 students, Illinois Eastern Community College District No. 529 students, and John Wood Community College District No. 539 students to enroll in this program as in-district students, regarding tuition, fees, and all college services. Acceptable proof of residency ONLY INCLUDES:
 - Illinois driver's license showing in-district residency
 - Voters registration card showing in-district residency
 - Utility bill showing in-district residency, - **or**-
 - Rent receipt showing in-district residency

- _____ Refer to L&C college catalog for residency requirements.

- _____ Provide proof of medical insurance coverage (due on or before July 1st)

To make an appointment with an academic advisor to review your records and determine which prerequisites are met and what you need to do to meet any deficiencies, call the Dental Program Academic Advisor Kelly Wilson at 618-468-2276.

Upon acceptance to the program, students will be given additional information at an orientation with regard to medical and dental examinations, required medical insurance, residency verification and CPR requirements as well as uniform and schedule information, etc. It is the student's responsibility to make sure that the Dental Assisting Program Coordinator receives all admission requirements by February 1st of the year they are applying. Those applicants who are conditionally accepted into the program will be required to attend orientation and complete the dental assisting "July 1st" admissions packet. The packet is due no later than July

1st, and if not submitted on time will jeopardize admission status. Applicants must have proof of immunizations for tetanus, measles, mumps, rubella, Hepatitis B, COVID-19 (recommended, but not required), and an annual TB skin test. A Certified Background check, a drug test, and proof of medical insurance are also required.

Chrissea Braun, CDA, RDH, MA
Coordinator
Dental Assisting Program

Lewis and Clark Community College
5800 Godfrey Road 618-468-4411
Godfrey, IL 62035 IL 800-642-1794 x 4411
cmbraun@lc.edu

It is the student's responsibility to make sure that the Dental Assisting Program Coordinator receives all admission requirements by February 1st of the year making application.

Thirty admission spots are available for fall admission in the Dental Assisting program each academic year. The list of applicants who complete the required pre-admission aptitude test (please see page 10 of this document), and meet all other minimum requirements (see checklist above), are ranked based on a weighted calculation of those testing scores.

Program spots are initially offered to applicants with the top 30 pre-admission test scores, and all remaining applicants are ranked as alternates. If applicants on the list decline the spot that was offered to them prior to the start of the program, then alternate candidates (in rank order) are given an opportunity to fill it for acceptance into the program for that academic year. The latest date for such an offer is the Monday prior to the start of the program each fall.

"Alternate candidates" who are not admitted for a given academic year are encouraged to reapply and retest to be considered for the following academic year's application and admission process.

Evaluation of admission criteria occurs in February, and applicants will be notified regarding program application status by POSTAL MAIL (at the address listed in Blazernet) near the end of March.

L&C Nondiscrimination Statement:

Lewis and Clark Community College is committed to the most fundamental principles of human dignity, equality of opportunity, and academic freedom. This commitment requires that decisions involving students and employees be based on individual merit and be free from discrimination or harassment in all its forms. Lewis and Clark Community College adheres to the principles of equal opportunity in education and employment. Lewis and Clark Community College does not discriminate on the basis of sex, color, race, ancestry, religion, national origin, age, disability, marital status, veteran's status, citizenship status, sexual orientation, including gender-related identity or other protected statuses as defined by law in its educational programs and activities.

Likewise, Lewis and Clark Community College does not discriminate in any aspect of the employment relationship on the basis of sex, color, race, ancestry, religion, national origin, age, disability, marital status, veteran's status, citizenship status, sexual orientation, including gender-related identity or other protected statuses as defined by law.

The following person has been designated to handle inquiries regarding this nondiscrimination policy:

Lori Artis, Vice President, Administration
Lewis and Clark Community College
5800 Godfrey Rd., Erickson Hall, Room 103
Godfrey, IL 62035 618-468-3000

Lewis and Clark Community College does not tolerate retaliation against any person for coming forward with a complaint or concern or for otherwise participating in the process of addressing discrimination. The college abides by affirmative action principles, makes reasonable efforts to accommodate qualified individuals with special needs, and

complies with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders, and regulations. These include but are not limited to: (a) Title VII of the Civil Rights Act of 1964; (b) Title IX of the Education Amendments of 1972; (c) Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990; (d) the Age Discrimination Act of 1975, (e) the Illinois Human Rights Act, and (f) the Mental Health Act of 2017. It is the policy of the college that any form of discrimination or harassment, including sexual harassment, of employees or students on campus is unacceptable and shall not be tolerated.

Any employee or student of the college who feels that he/she has been a victim of any form of discrimination or harassment should notify the college's Human Resources office and the complaint will be investigated. Complaints of discrimination or harassment prohibited by college policy are to be resolved within the existing college procedures.

LEWIS AND CLARK COMMUNITY COLLEGE

Dental Assisting Mission Statement, Program Goals, and Philosophy

Mission Statement:

The mission of the Lewis and Clark Community College Dental Assisting Program is to meet the oral health care needs of the Metropolitan St. Louis area. We are committed to providing quality education to all students without discrimination, recognizing and respecting the dignity of each individual; fulfilling the oral health care needs of the community by providing high quality patient care; and encouraging participation in professional and service organizations. In order to accomplish the overall mission, the Dental Assisting Program recognizes and supports the need for the personal and professional growth of each student and faculty member.

Program Goals:

1. (Addresses ADEA Competency Domain 1: Core Competencies) The dental assisting program and its graduates should reflect the core competencies of ethics, values, skills, and knowledge which are integral to all foundational aspects of the dental assisting profession.
2. (Addresses ADEA Competency Domain 2: Health Promotion and Disease Prevention) The dental assisting program and its graduates should recognize that health promotion and disease prevention are key components of comprehensive health care.
3. (Addresses ADEA Competency Domain 3: Community Involvement) The dental assisting program and its graduates must appreciate their ability to influence members of their community to facilitate access to care and services.
4. (Addresses ADEA Competency Domain 4: Patient Care) The dental assisting program and its graduates must use their skills to follow a defined process of care for the appropriate provision of supportive patient services. This requires completion of the accredited dental assisting program, compliance with all Illinois State Dental Practice Act guidelines, and successful professional credentialing according to the Dental Assisting National Board.

5. (Addresses ADEA Competency Domain 5: Professional Growth and Development) The dental assisting program and its graduates must seek opportunities for professional growth and development that may influence the profession and recognize the needs of the changing health care environment.

The profession of Dental Assisting is service-oriented, rendering dental health care, with other members of the dental health team, to the public. A common effort is made to aid in the prevention of dental disease as well as to restore and maintain dental health.

Dental Assisting education is designed to promote purposeful learning directed through the maximum realization of self-potential through the acquisition of knowledge, skills and attitudes. The Dental Assisting faculty are dedicated to the responsibility of facilitating the students' intellectual, emotional, and skill development through a well-structured, sequential, practical course curriculum.

The student will attain basic knowledge of the principles and concepts of Dental Assisting. They will be capable of performing the duties required for Dental Assisting. The student may choose to exercise his/her knowledge and skill in the many areas of service necessitating educated and appropriately trained dental assistants.

Dental Assisting Significant Points

- Population growth and greater retention of natural teeth by middle-aged and older people will fuel demand for dental services.
- Dentists are expected to hire more assistants to perform routine tasks so that they may devote their own time to more profitable procedures.
- Infection control is a crucial responsibility of dental assistants. Maintaining proper infection control practices protects patients and members of the dental health team.

Education

- Formal education for Dental Assistants is encouraged. Without further education, advancement opportunities are limited.
- Some Dental Assistants become office managers, dental assisting instructors, or dental product sales representatives.
- For many, this entry-level occupation provides basic training and experience and serves as a steppingstone to more highly skilled and higher paying jobs.

Licensure

Most states regulate the duties that dental assistants are allowed to perform. Some states require licensure or registration, which may include passing a written or practical examination. There are a variety of schools offering courses – approximately 10 to 12 months in length – that meet their state's requirements. Other states require dental assistants to complete State-approved education courses of 4 to 12 hours in length. Some states require continuing education to maintain licensure or registration. A few states allow dental assistants to perform any function delegated to them by the dentist.

Individual states have adopted different standards for dental assistants who perform certain advanced duties. In some states, for example, dental assistants who perform radiological procedures must complete additional training. Completion of the Radiation Health and Safety examination offered by Dental Assisting National Board (DANB) meets the standards in more than 30 states. Some states require completion of a State-approved course in radiology as well.

Certification and other qualifications.

Certification is available through the Dental Assisting National Board (DANB) and is recognized or required in more than 30 states. Certification is an acknowledgment of an assistant's qualifications and professional competence and may be an asset when one is seeking employment. Candidates may qualify to take the DANB certification examination by graduating from an ADA-accredited dental assisting education program or by having 2 years of full-time, or 4 years of part-time, experience as a dental assistant. In addition, applicants must have current certification in cardiopulmonary resuscitation. For annual recertification, individuals must earn continuing education credits.

Dental assistants must be a second pair of hands for a dentist; therefore, dentists look for people who are reliable, work well with others, and have good manual dexterity.

Career Advantages

- Variety: Dental assisting is a challenging and rewarding career, demanding versatility and a willingness to assume responsibility for many different tasks.
- Flexibility: Since dental assistants are in demand, career options include both full-time and part-time positions.
- Excellent working conditions: Dental offices are interesting, pleasant, people-oriented environments in which to work.
- Personal satisfaction: Dental assisting involves people contact, and with this personal interaction comes the personal satisfaction of knowing you've really helped someone by helping to provide a valuable health service.

Opportunities

Since many dentists employ two or more dental assistants, employment opportunities in this field are excellent. The types of practice settings available to dental assistants include:

- Solo dental practices (practices with only one dentist)
- Group practices (practices with two or more dentists)
- Specialty practices, such as oral and maxillofacial surgery (removal of teeth and correction of facial deformities), orthodontics and dentofacial orthopedics (straightening teeth with braces or other appliances), endodontics (root canal treatment), periodontics (treatment of gum problems), prosthodontics (replacement of lost teeth) and pediatric dentistry (treatment of children)
- Public health dentistry, including settings such as schools and clinics which focus on the prevention of dental problems within entire communities
- Hospital dental clinics, assisting dentists in the treatment of bedridden patients
- Dental school clinics, assisting dental students as they learn to perform dental procedures

Other Career Opportunities

- Insurance companies, processing dental insurance claims
- Vocational schools, technical institutes, community college dental schools and universities, teaching others to be dental assistants (which may require associate or baccalaureate college degrees)
- Dental product sales representatives

Job Outlook

- Employment of dental assistants is projected to grow 7 percent from 2022 to 2032, faster than the average for all occupations.
- The aging population and ongoing research linking oral health and general health will lead to continued increases in the demand for preventive dental services.
- Dentists will continue to hire more dental assistants to complete routine tasks, allowing the dentist to see more patients in their practice and to spend their time on more complex procedures. As dental practices grow, more dental assistants will be needed.

Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*, Dental Assistants, on the Internet at <https://www.bls.gov/ooh/healthcare/dental-assistants.htm>

Economics

- According to the most recent salary survey from the Dental Assisting National Board (DANB), DANB CDAs earn a median salary of \$21.00 an hour in Illinois
- According to the same survey, DANB certification can offer benefits in a changing professional landscape such as: earning higher hourly wages, viewing dental assisting as a career, and feeling valued by their employer, and increased job satisfaction.

Dental Assisting National Board

https://danbsprodassets.azureedge.net/assets/docs/default-source/marketing-and-surveys/danb-salary-survey.pdf?sfvrsn=bdcbe3ba_4

- According to the US Department of Labor Statistics, the median hourly earnings for dental assistants in the St. Louis metropolitan area were \$22.93 in 2023.

http://www.bls.gov/oes/current/oes_41180.htm#31-0000

Course Transferability In and Out of the Lewis and Clark Dental Programs

1. Program-specific dental courses are not designed to transfer in or out of the L&C dental programs.
2. The L&C 1+1 curriculum design between dental assisting and dental hygiene requires full completion of an ADA-CODA accredited dental assisting program to qualify for dental hygiene admission. Courses in the completed dental assisting program must be formally evaluated by L&C dental program coordinators to ensure that all required dental assisting course content was included to meet this dental hygiene guideline.
3. Some required dental program courses are considered general education and/or science courses. Lewis and Clark Community College is accredited by the Higher Learning Commission, and general education and science courses are designed to transfer out to other regionally accredited institutions. However, course equivalency is determined by the reciprocal institution. L&C only accepts general education and science courses from regionally accredited institutions, and each course is formally evaluated to determine L&C course equivalency. We encourage students to work with L&C academic advisors regarding transferability of specific general education and science courses.

DENTAL ASSISTING CURRICULUM

FALL SEMESTER

PREFIX	COURSE #	TITLE	CREDIT HOURS
DENT	144	DENTAL MATERIALS	3.5
DENT	131	DENTAL BIOLOGY	4
DENT	134	PRECLINICAL ORIENTATION	2
DENT	136	OROFACIAL ANATOMY	3
DENT	153	OPERATIVE PROCEDURES	3
DENT	150	DENTAL RADIOLOGY	3
TOTAL			18.5

SPRING SEMESTER

PREFIX	COURSE #	TITLE	CREDIT HOURS
DENT	148	DENTAL SPECIALTIES	2
DENT	132	PATHOLOGY I	2
DENT	154	CLINICAL PRACTICE	5
DENT	152	PREVENTIVE DENTISTRY	2
DENT	137	ORAL HISTOLOGY & EMBRYOLOGY	2
DENT	143	DENTAL OFFICE MANAGEMENT	2.5
+SPCH	145	PRIVATE AND PUBLIC COMMUNICATIONS	3
+PSYC	131	GENERAL PSYCHOLOGY	3
TOTAL			21.5
Dental Assisting Certificate of Proficiency total credit hours			40

See LCCC CATALOG for course descriptions

+It is highly encouraged that these general education courses be completed prior to the start of the program.

The program in dental assisting is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of “approval without reporting requirements”. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The Commission’s web address is: <http://www.ada.org/en/coda>.

ESTIMATED COSTS FOR THE DENTAL ASSISTING PROGRAM

FALL SEMESTER

COST CATEGORY	ESTIMATED COST
Current tuition, subject to change @ \$125 per credit hour - 18.5	\$ 2312.50
Current activity/athletic fees, subject to change @ \$17 per credit hour	\$ 314.50
Current technology fee, subject to change @ \$11 per credit hour	\$ 203.50
Current Ecological "Green" fee, subject to change @\$2 per credit hour	\$ 37.00
Lab fees	\$ 639.00
Textbooks and manuals	\$ 1220.00
DENT 136, DENT 144, DENT 153 & DENT 150 Lab Supplies	
Gloves	\$ 50.00
Uniform (2 sets) and clinic shoes	\$ 300.00
Additional supplies (face masks, safety glasses, decontamination gloves, Niosh dust masks (N95), clip board, anatomical model, etc.) *Additional purchases and fees may occur as needed due to COVID-19 guidelines for personal protective equipment.	\$ 450.00
TOTAL ESTIMATED COST for 1st Semester	\$ *5526.50

SPRING SEMESTER

Current tuition subject to change@ \$125 per credit hour - 21.5 hours	\$ 2687.50
Activity fee @ \$17 per credit hour	\$ 365.50
Technology fee @ \$11 per credit hour	\$ 236.50
Current Ecological "Green" fee, subject to change @\$2 per credit hour	\$ 43.00
Lab fees	\$ 509.00
Textbooks	\$ 550.00
Textbooks for SPCH 145 & PSYC 131	\$ 200.00
Fee for DANB - CDA Exam	\$ 450.00
TOTAL ESTIMATED COST for 2nd Semester	\$ *5041.50
ESTIMATED GRAND TOTAL	\$ *10568.00

All fees are subject to change.

Additional costs will include: medical & dental exams, medical insurance and costs incurred in the event of an occupational exposure incident, immunizations, CPR, charting pencils, transportation to clinical sites, parking fee, drug screening, certified background check, etc. All costs are estimated and subject to change.

Dental Assisting Program
Pre-Entrance Exam Test Dates
Test of Essential Academic Skills (TEAS)
\$75.00 Charge, Payable Day of Test with DEBIT OR CREDIT CARD ONLY
(checks and cash will not be accepted for payment)

The Pre-Entrance test is by appointment only and will occur on the Lewis and Clark Godfrey campus in the L&C Assessment and Testing Center. Testing Dates begin November 11, 2024 and extend until January 4, 2025. Registration for testing will begin on September 30, 2024. You must schedule a testing date by either calling the L&C Assessment and Testing Center at 618-468-5232 (leave a voicemail with your name and a contact phone number if there is no answer to your call) or emailing the center at testingcenter@lc.edu during regularly scheduled school days. If the campus is closed, no testing occurs on the closed days. The deadline for scheduling a testing appointment is December 13, 2024 at **11:00AM. APPOINTMENTS FOR TESTING MUST BE MADE PRIOR TO THIS DEADLINE**. No testing appointments will be made after the deadline. Testing occurs **in person** on the Godfrey campus of Lewis and Clark Community College. No other ATI-TEAS exam transcripts will be accepted.

- ✓ ☐ A photo ID will be required in order to test
- ✓ ☐ This test is computerized
- ✓ ☐ Approximate testing time is 3.5 hours
- ✓ ☐ Arrive at least 15 minutes prior to your scheduled time
- ✓ ☐ Once you make an appointment for testing, it cannot be rescheduled

You are only allowed to take the pre-entrance test one time during the academic year.

NOTE: The testing dates listed above are for students who wish to be considered for admission in August (Fall semester) of 2025.

The test that dental programs uses for pre-entrance admissions ranking is the Assessment Technologies Institute (ATI) Test of Essential Academic Skills (TEAS) for allied health. Once you have scheduled a testing date with the Lewis and Clark Testing Center you must create an account with ATI TEAS at the following link: <https://www.atitesting.com/>

During the process of creating your account you **MUST** choose **Lewis and Clark CC (Allied Health)**.

Please see the following two pages for sample questions and answers.
Additional exam preparation materials are available on the TEAS website.

READING

The 2,315-mile Missouri River tops this year's list of the "10 Most Endangered Rivers in North America," compiled annually by the conservation group American Rivers. The "Big Muddy" has been dammed, channeled, and diked to the point that one-fifth of the species native to the river and its floodplain are now classified as endangered, threatened, or of special concern, according to American Rivers. The other nine rivers on the list are New York's Upper Hudson, Washington's White Salmon, California's San Joaquin, Wisconsin's Wolf River, Arizona's Pinto Creek and Potomac, Ohio's Mill Creek, the Lower Colorado and the Tennessee River.

The next two questions are based on the passage above.

1. Which of the following may be concluded from the passage?
 - a. Wolf River is located in Washington, DC.
 - b. Bodies of water with "creek" in their names are not rivers.
 - c. The damming, diking, and channeling of a river is detrimental to the organisms that inhabit it.
 - d. The rivers of North America have been found to be more endangered than those of South America.
2. A conservation group organizes for which of the following principal purposes?
 - a. Collecting data for scientific research
 - b. Saving rain forests
 - c. Channeling rivers
 - d. Preserving nature

MATH

3. Thirty percent of the students in a math class received an "A." If 18 students received an "A," which of the following represents the number of students in the class?
 - a. 18
 - b. 30
 - c. 54
 - d. 60
4. A student earns \$1,280.50 each month at a part-time job. The student pays the following amounts for expenses each month:

Rent	\$350.00
Food	\$320.00
Utilities	\$215.60
Car expenses	\$240.00

After paying the monthly expenses listed above, which of the following represents the amount of money the student has left for other expenses?

- a. \$106.70
- b. \$154.90
- c. \$1,075.60
- d. \$1,125.60

SCIENCE

5. Which of the following is part of the large intestine?
 - a. Duodenum
 - b. Rectum
 - c. Ileum
 - d. Jejunum
6. Which of the following is improved when repeated trials of an experiment have consistent results?
 - a. Reliability
 - b. Validity
 - c. Independent variables
 - d. Dependent variables

ENGLISH AND LANGUAGE USAGE

7. The doctor said, "I _____ the patient yesterday." Which of the following correctly completes the sentence above?
 - a. see
 - b. saw
 - c. seen
 - d. have seen
8. The president truncated the address due to a lack of time. Which word is a synonym for truncated?
 - a. Practiced
 - b. Misplaced
 - c. Shortened
 - d. Regretted

SOLUTIONS TO SAMPLE QUESTIONS

Question	Correct Answer
1	C
2	D
3	D
4	B
5	B
6	A
7	B
8	C

Dental Programs Faculty Members

Full-Time Faculty Member	Area of Study	Degree	Conferring Institution
Chrissea Braun Professor, Dental Assisting and Dental Hygiene and Program Coordinator Dental Assisting	Education (Curriculum and Instruction)	Master of Arts	Greenville College
	Organizational Leadership	Bachelor of Science	Greenville College
	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Roberta Brown Professor, Dental Assisting and Dental Hygiene and Program Coordinator Dental Hygiene	Dental Hygiene Education	Master of Science Dental Hygiene	University of Missouri Kansas City School of Dentistry
	Dental Hygiene	Bachelor of Science	University of Missouri Kansas City School of Dentistry
	Dental Assisting	Associate of Applied Science	Penn Valley Community College
Meghan Becraft Professor, Dental Assisting and Dental Hygiene	Workforce Education and Development	Master of Science	Southern Illinois University Carbondale
	Dental Hygiene	Bachelor of Science	University of Missouri Kansas City School of Dentistry
	General Studies	Associate of Science	Lewis and Clark Community College
Alicia Bolin Instructor, Dental Assisting and Dental Hygiene	Healthcare Management	Bachelor of Science	Western Governor's University
	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Chrissy Dutton-Wiley Instructor, Dental Assisting and Dental Hygiene	English	Bachelor of Arts	University of Missouri-St. Louis
	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Adjunct Faculty Member	Area of Study	Degree	Conferring Institution
Nicki Billings Adjunct Faculty, Dental Hygiene	Dental Hygiene	Bachelor of Science	Southern Illinois University, Carbondale
Robert Bitter Adjunct Faculty Dental Hygiene	Dentistry	Doctorate (DMD)	Washington University, St. Louis

Tonya Brown Adjunct Faculty, Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Melissa Cavanaugh Adjunct Faculty, Dental Assisting and Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Adjunct Faculty Member	Area of Study	Degree	Conferring Institution
Kayla Cody Adjunct Faculty, Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Jacqueline Cooper Adjunct Faculty, Dental Hygiene	Dental Hygiene	Associate of Applied Science	St. Louis Community College Forest Park
Dave Dombek Adjunct Faculty Dental Hygiene	Dentistry	Doctorate (DMD)	Southern Illinois University School of Dental Medicine
Gretchen Ewin Adjunct Faculty Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Ron Habeck Adjunct Faculty, Dental Hygiene	Dentistry	Doctorate (DMD)	Southern Illinois University School of Dental Medicine
Christine Heying Adjunct Faculty Dental Hygiene	Dental Hygiene	Associate of Applied Science	Tunxis Community College
	Accounting	Bachelor of Science	State University of New York
Alyssa Jones Adjunct Faculty, Dental Assisting and Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Tiffany Kosydor Adjunct Faculty, Dental Assisting and Dental Hygiene	Organizational Leadership	Bachelor of Science	Greenville College
	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College

Rachel Logan Adjunct Faculty, Dental Assisting	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
	Science	Associates in Science	Lewis and Clark Community College
Amber MacCachran Adjunct Faculty, Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
	Organizational Leadership	Bachelor of Science	Greenville University
Lyndsie Mehelic Adjunct Faculty, Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Hygiene Education and Mgmt	Bachelor of Science	Southern Illinois University, Carbondale
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Adjunct Faculty Member	Area of Study	Degree	Conferring Institution
Deborah Merli Adjunct Faculty, Dental Assisting and Dental Hygiene Clinic Supervisor Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lake Land College
Michelle Snider Adjunct Faculty, Dental Assisting and Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Kent Splaingard Adjunct Faculty, Dental Assisting and Dental Hygiene	Dentistry	Doctorate (DMD)	Southern Illinois University School of Dental Medicine
Pamela Thompson Adjunct Faculty Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Amber Voyles Adjunct Faculty, Dental Hygiene	Organizational Leadership	Bachelor of Science	Greenville College
	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Kaci Jakes-Wagner Adjunct Faculty, Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College

Kathie Weber Adjunct Faculty, Dental Hygiene	Dentistry	Doctorate (DMD)	Southern Illinois University School of Dental Medicine
Crystal Wesley Adjunct Faculty, Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Integrative Studies Leadership	Bachelor of Science	Southern Illinois University, Edwardsville
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College
Alex Ziegler Adjunct Faculty, Dental Hygiene	Dental Hygiene	Associate of Applied Science	Lewis and Clark Community College
	Dental Assisting	Certificate of Proficiency	Lewis and Clark Community College