GEAC Lead Faculty Members

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Writing	Emily Corby, English	CW 5333	4882	ecorby@lc.edu
Speaking/Oral Presentation	Jeff Harrison, Speech	TR 243	4792	jharriso@lc.edu
Critical Thinking	Joe Genslinger, Physical Science	SC 0413	4811	jgenslinger@lc.edu
Mathematical Reasoning	Abby Stephens, Biology	NU0208	4833	afstephens@lc.edu
Teamwork Skills	Becky Gockel, Paralegal	N3 210	4538	bgockel@lc.edu
Diversity Appreciation	Caleb Stoner, Nursing	NU L138	4434	cstoner@lc.edu

General Education Assessment Learning Outcomes Definitions

<u>Writing</u>: effective skill in writing, as demonstrated by a clear purpose, logical and adequate details, appropriate organization, and sentence-level clarity.

<u>Speaking/Oral Presentation</u>: effective skill in recognizing and employing criteria in formal speech presentations, including both verbal and nonverbal techniques, to enhance delivery.

<u>Critical Thinking</u>: effective skill in articulating and evaluating arguments using both deductive and inductive reasoning, utilizing rudimentary principles of the scientific method, and applying theses skills to problem solving. Components include: reasoning (inferential discourse and scientific reasoning) and practical problem solving.

<u>Mathematical Reasoning</u>: effective skill in basic mathematical computation and comprehension of quantitative information, including application in a variety of situations. Components include: number sense, statistics, and applied math.

<u>Teamwork Skills</u>: effective skill working cooperatively with others to achieve a common goal. Components include awareness of a common goal, evidence of cooperation, collaboration, and focus on the team goal.

<u>Diversity Appreciation</u>: effective skill in identifying, comparing, contrasting, and understanding the interdependencies and conflicts of diverse communities on national, regional, local, and/or personal levels.