

RUBRIC FOR TEAMWORK SKILLS (PEER REVIEW)

RATER: _____ CLASS: _____ DATE: _____

Please rate all members of the team (including yourself) using a 1-3 scale with 1 being the lowest and 3 being the highest. The criteria and definitions in the rubric below should determine the scores you enter. There is a comments section at the bottom of this form for any additional comments. Please use the comments section to elaborate on your reasons for giving lower scores. All scores and comments will be kept confidential until/unless a student requests clarification on the final grade they receive. The instructor reserves the right to share the peer reviews that pertain to their work in that situation.

Name of Member Rated (Be sure to rate yourself, too!)	Cooperation	Contribution	Preparation	Member Responsibility

Criteria	Developing (1)	Progressing (2)	Proficient (3)
Cooperation	At times, shares, listens to and supports group; may make suggestions that are not relevant or useful to group; lets other group members carry the load; slows team progress	Usually listens to; shares and supports ideas of the group; makes some suggestions when other members indicate the need; does not damage team progress	Always responds positively to other's ideas; open to suggestions from the very beginning; tries to start and keep the team connection moving forward; always has a positive attitude
Contribution	At times has provided an idea; delays the start of the project by not offering initial contributions; provides less input than other members; other group members begin to worry about their grade being affected because of this group member	Usually contributes to the project; starts doing work shortly after the project is assigned; quality of contributions is solid; presents some ideas to the group; procrastinates at times; makes up excuses as to why they haven't been contributing	Always contributes; begins generating ideas as soon as the project is assigned; quality of their contributions is exceptional; always presents ideas to the group and creates strong team dynamic

Preparation	At times, forgets resources and lacks focus when the group attempts to make progress; delays group progress on at least one occasion; doesn't do research or task assigned to them	Typically completes assignments and reaches group milestones; typically comes to sessions or online discussions with necessary materials; has done additional research at least once	Always completes group-related assignments; always provides necessary materials or provides them in online group forums; does additional research on a regular basis
Member Responsibility	Must be contacted by a group member or instructor to assume a role; only listens to certain members' ideas; allows the project to be delayed; acknowledges their role as a group member but shows no commitment to role	Eventually assumes their role in the group on their own; reaches out to some members of the group to divide work; listens to most members' ideas; facilitates some of the group discussions	Quickly seeks opportunity to assume a role; reaches out to every member once the project is assigned; always listens and responds to every member

Comments: _____
