

Disability/Diagnosis Verification Form

The student named below may be eligible for reasonable accommodations at this college. In order to provide services, we must have documentation of a disability/diagnosis that impairs one or more major life functions. This form can be submitted to Center for Access and Accommodation via fax at 618-468-7257, e-mail at access@lc.edu, or mail at Lewis and Clark Community College, Attn: Center for Access and Accommodations, 5800 Godfrey Rd., Godfrey, IL 62035.

Student Name:		DOB:
Phone Number: ()	Email:	
	ed below to complete this form and prov	
	ark Community College, Center for Acces	
_	Date:	
<u> </u>		
TO BE COMPLETED BY A LICENSED	PROFESSIONAL:	
Name of provider (print):	Phone Numb	oer: ()
	mpleted by a licensed professional quali-	
	tions. It cannot be completed by a practi	
Please provide the following inform		
This form is not valid unless there	is a disability/diagnostic statement given	, a description of the
disability/diagnosis is provided, fu	nctional limitations are listed, and it is sig	ned and dated in the appropriate
place.		
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Disability/Diagnostic Statement: _	osis:	
Disability/Diagnostic Statement: _ Description of the disability/diagno	osis:	
Disability/Diagnostic Statement: _ Description of the disability/diagnoments Functional Limitations within an a Expressing self in writing	osis: cademic setting:	Performing math calculations
Disability/Diagnostic Statement: _ Description of the disability/diagnoments Functional Limitations within an a Expressing self in writing	cademic setting: Processing visual information Processing auditory information	Performing math calculations
Disability/Diagnostic Statement: _ Description of the disability/diagnoments Functional Limitations within an a Expressing self in writing Reading comprehension Limited ambulation	cademic setting: Processing visual information Processing auditory information Visual acuity	Performing math calculations Memorizing information
Disability/Diagnostic Statement: _ Description of the disability/diagnoments Functional Limitations within an a Expressing self in writing Reading comprehension Limited ambulation	cademic setting: Processing visual information Processing auditory information Visual acuity Easily distracted	Performing math calculations Memorizing information Concentrating
Functional Limitations within an a Expressing self in writing Reading comprehension Limited ambulation Using hands	cademic setting: Processing visual information Processing auditory information Visual acuity Easily distracted	Performing math calculations Memorizing information Concentrating Organizational skills
Functional Limitations within an a Expressing self in writing Reading comprehension Limited ambulation Using hands Degree of hearing loss (Other:	cademic setting: Processing visual information Processing auditory information Visual acuity Easily distracted) you would recommend for this student:	Performing math calculations Memorizing information Concentrating Organizational skills Reading decoding
Functional Limitations within an a Expressing self in writing Reading comprehension Limited ambulation Using hands Degree of hearing loss (Other:_ Services and accommodations tha	cademic setting: Processing visual information Processing auditory information Visual acuity Easily distracted) you would recommend for this student:	Performing math calculations Memorizing information Concentrating Organizational skills Reading decoding
Functional Limitations within an a Expressing self in writing Reading comprehension Limited ambulation Using hands Degree of hearing loss (Other: Exervices and accommodations that	cademic setting: Processing visual information Processing auditory information Visual acuity Easily distracted) you would recommend for this student:	Performing math calculations Memorizing information Concentrating Organizational skills Reading decoding
Functional Limitations within an a Expressing self in writing Reading comprehension Limited ambulation Using hands Degree of hearing loss (Other: Services and accommodations that Extended time on tests	cademic setting: Processing visual information Processing auditory information Visual acuity Easily distracted you would recommend for this student: Note taker	Performing math calculations Memorizing information Concentrating Organizational skills Reading decoding Use of a computer

Title or License Type and Number: ______