Verbs Requiring Cognitive Outcomes

Knowledge/Recall: To remember previously learned material.

Comprehension: To grasp the meaning of the knowledge being learned and be able to paraphrase or explain it.

Application: The ability to use learned information and materials.

Analysis: The ability to break material down into its elements or parts so that its organizational structure may be understood.

Synthesis: The ability to combine previous experience with new material to form a structure.
Verbs Requiring Affective Outcomes

**Receiving:**
- Awareness, willingness to receive, and controlled attention.
- Accept
- Attend
- Develops
- Realize
- Receive
- Recognize

**Responding:**
- Compliance in reacting to a suggestion, willingness to respond, and satisfaction in response.
- Behave
- Complete
- Comply
- Cooperate
- Enjoy
- Examine
- Obey
- Observe
- Respond
- Tolerate

**Valuing:**
- Accepting a value as a belief, indication of preference for the value, and commitment.
- Balance
- Believe
- Defends
- Devote
- Examine
- Prefer
- Pursue
- Seek
- Value

**Organizing:**
- Conceptualization of a value in abstract or symbolic terms and organization of a value system.
- Codify
- Discriminate
- Display
- Favor
- Judge
- Order
- Organize
- Relate
- Systematize
- Weigh

**Characterization of an internally consistent value system:**
- The individual acts consistently in accordance with the values he/she has internalized.
**Verbs Requiring Psychomotor Outcomes**

**Perception:** Involves sensitivity to a situation, object, or relationship that normally leads to action.

**Preparation:** Involves readiness to perform.

**Orientation:** Involves the discovery and/or decision of the response(s) which must be made.

**Pattern:** Involves a learned response that is habitual; presentation is smooth and the presenter has confidence in his ability.

**Performance:** Involves a complex motor action, carried out with a high degree of skill. (May be thought of as “motor synthesis”.)

**Source:** [http://www2.governet.net/sdccd/taxonomy.htm](http://www2.governet.net/sdccd/taxonomy.htm)