

K.Y.S.S. CONFERENCE 2020

Keeping Your Students Successful

A Day of Faculty Development

Thursday, Mar. 26, 2020
Lewis and Clark Community College
Godfrey, IL

Breakout Session/Presenter Summaries

LUNCH • 11:45 p.m.

Keynote Speaker • 12:00 - 1:00 p.m.

“Empathy, Equity and Engagement: Understanding our role in creating inclusive spaces for all students by learning to lean into discomfort.”

Tabari Coleman: Education Director of the Anti-Defamation League

CEFD-136-01

TR 141

At the core of our work in education is the desire to help students learn. In order to successfully do that we must appreciate the differences in our socialization and engage in the type of discourse that will evoke discomfort and can be managed through empathy and a greater awareness of what equity looks like in our classrooms and institutions of higher learning. In this talk we will discuss questions to consider when developing classroom practices and community norms.

BREAKOUT SESSION 1 • 1:10 - 2:10 p.m.

“Ready...Set...Action Teaching”

Chrissie Chapman

CEFD-111-01

TR 156

Where do you find meaning in your teaching? Action Teaching is a relatively new (2000) term that describes a way of instruction that simultaneously teaches about a course topic while contributing to the greater good. In this workshop, we will learn what Action Teaching is, what it has looked like here at Lewis and Clark College, what students can learn from being part of Action Teaching, where to find resources to begin Action Teaching, and some ideas of how to do Action Teaching in your own classrooms.

“Bridging the Research Skills Gap!”

Liz Burns

CEFD-123-01

TR 240

One of the latest trends in education is a decline in student information literacy skills. Many students come from high schools that lack resource and library staff. Lack of library use and experience is resulting in a phenomenon called library anxiety and students feeling as if they're on their own when it comes to research in college. This session will cover what classroom teachers can do to introduce students to basic research skills and prepare them to access the available resources and tackle the research assignments they will complete in college and beyond.

BREAKOUT SESSION 2 • 2:20 - 3:20 p.m.

“Entrepreneurship Everywhere”

Doug Schneiderheinze
CEFD-164-01
TR 156

According to the Harvard University “Pathways to Prosperity Project” study in 2011, U.S. employers are increasingly seeing students graduate from college unequipped to survive in the 21st century workforce. Specifically, they are “deficient” in skills such as critical thinking, problem solving, creativity, and communication. Many colleges are requiring students across the curriculum to enroll in Entrepreneurship classes to help acquire these skills. How can your students learn these skills in your classroom? That is what we will discuss in this workshop.

“Teacher Tech: Harnessing the Power of the Internet in Your Classroom”

Louise Jett
CEFD-139-01
TR 240

Join Media Specialist Louise Jett to explore Google share site and other online tools that empower students and teachers alike. Interactive online tools can engage students, allowing them to take ownership of their educations and become active knowledge makers. Let’s explore how to incorporate a variety of online tools into your courses.

BREAKOUT SESSION 3 • 3:30 - 4:30 p.m.

‘From the Ground Up: Reshaping Educational Equity from the Classroom’

Tandra Taylor
CEFD-114-01
TR 156

We often think about reducing the educational equity gap as a top down process within an institution. This workshop reclaims the classroom as "ground zero" to challenge inequity. The interactive session begins with a brief overview of (in)equity in higher education, concluding with 5 proven strategies to better support all students (not just those most severely impacted by inequity), followed by a hands on opportunity for participants to engage real problems and create real, implementable solutions.

“Using E-Portfolios for College and Career”

Vicki Hake & Tiffany Koysdor
CEFD-147-01
TR 240

According to Cengage Learning Systems’ Spring 2015 Student Engagement Insights survey, 31% of college students say that their institution requires them to complete a portfolio. Digital presence is of prime importance to demonstrate an applicant’s achievements via portfolios. In this workshop, the instructors will demonstrate models of portfolio development whether it be utilized in a course over one semester, or whether it be incorporated as a program completion goal. We firmly believe that providing the ePortfolio resource will position our graduates with the tools they need to seek what is a very important outcome: employment in a meaningful career.

KYSS AND TELL • 4:30 p.m.

Join fellow KYSS attendees for snacks, wine, and an open discussion reflecting on this year’s conference. What are your biggest takeaways? Your biggest “Ah ha!” moments? What worked? What didn’t? And what would you like to see next year?



**Center for
Excellence in
Teaching and Learning**
**Lewis and Clark
Community College**

