

## Rubric for General Education Critical Thinking

Criteria	Superior 5	Good 4	Average 3	Below Average 2	Unacceptable or Non- Existent 1
<b>PERSPEC-TIVE</b> Awareness of other points of view/other methods or approaches to problem or issue	Element being evaluated is clearly effective. There is little to no room for improvement.	Element being evaluated is effective. Minor adjustments would make it superb.	Element being evaluated is adequate. Basic requirements are covered but needs improvement.	Element being evaluated is less than adequate. One or more basic requirements are missing, and those that are included are poorly executed. Needs significant improvement.	Element being evaluated is either not there or is clearly ineffective. Most of the basic requirements are missing, and those that are included are very poorly executed. Needs major improvement.
<b>ANALYSIS</b> Able to “connect the dots,” dissects the problem/ issue coherently and is systematic and logical in discussing the problem/ issue	Element being evaluated is clearly effective. There is little to no room for improvement.	Element being evaluated is effective. Minor adjustments would make it superb.	Element being evaluated is adequate. Basic requirements are covered but needs improvement.	Element being evaluated is less than adequate. One or more basic requirements are missing, and those that are included are poorly executed. Needs significant improvement.	Element being evaluated is either not there or is clearly ineffective. Most of the basic requirements are missing, and those that are included are very poorly executed. Needs major improvement.
<b>VOCABU-LARY</b> Uses relevant concepts and thinks the problem/issue through with appropriate terminology and appropriate verbiage	Element being evaluated is clearly effective. There is little to no room for improvement.	Element being evaluated is effective. Minor adjustments would make it superb.	Element being evaluated is adequate. Basic requirements are covered but needs improvement.	Element being evaluated is less than adequate. One or more basic requirements are missing, and those that are included are poorly executed. Needs significant improvement.	Element being evaluated is either not there or is clearly ineffective. Most of the basic requirements are missing, and those that are included are very poorly executed. Needs major improvement.

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<b>JUDGMENT</b> Draws a conclusion based on significant weighing of the evidence; presents judgment in context of knowing its strengths and weaknesses.	Element being evaluated is clearly effective. There is little to no room for improvement.	Element being evaluated is effective. Minor adjustments would make it superb.	Element being evaluated is adequate. Basic requirements are covered but needs improvement.	Element being evaluated is less than adequate. One or more basic requirements are missing, and those that are included are poorly executed. Needs significant improvement.	Element being evaluated is either not there or is clearly ineffective. Most of the basic requirements are missing, and those that are included are very poorly executed. Needs major improvement.