

Steps to Enroll for Students who need accommodations:

√ Apply to L&C using the online application at www.lc.edu. Click "Apply Now".

√ File for Federal Financial Aid (Pell Grant) at www.fafsa.ed.gov or by making an appointment with the Educational Opportunity Center at (618) 465-5124.

√ Call to schedule your New Student Orientation at (618) 468-5240 or email orientation@lc.edu.

√ Ask your high school to send an official copy of your high school transcript to:

Lewis & Clark Community College
5800 Godfrey Road
Godfrey, IL 62035

√ Visit www.lc.edu/access and fill out the accommodations request form.

Please bring with you any documentation that you may have such as your IEP, 504, unofficial transcripts, and/or testing reports.

Call (618) 468-4121 or email access@lc.edu for an appointment today!



Lewis & Clark Community College
Caldwell 2320
(618) 468-4121
Fax (618) 468-7257

www.lc.edu/access

For more information, contact:

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Center for Access and Accommodations



**PROVIDING SERVICES FOR
STUDENTS WITH DISABILITIES
AND SPECIAL NEEDS**



Our Mission

Empowering people by raising aspirations and fostering achievements through dynamic, compassionate and responsible learning experiences.

Disability Support Services at L&C

Services for students with disabilities and special needs are managed through the Center for Access and Accommodations. All students with disabilities and special needs should visit the Center for Access and Accommodations in Caldwell Hall 2320 to complete an interview and learn what accommodations they are entitled to receive under the adult laws, the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.

Personal Counseling

Personal counseling services are available on an appointment basis and walk-ins are welcomed in the event of an emergency. Services are performed by professional counselors.

Counseling services include assistance with: crisis intervention, short-term counseling to assist with life changes, academic issues, test anxiety, career exploration, voluntary screenings for depression and eating disorders, and referrals to community – based agencies for a wide variety of services.

Supported College Transition (SCT)

The Supported College Transition Program (SCT) was designed for students with some mainstreaming experience in high school and with the academic preparation that indicates they can be successful in smaller class sections of college developmental Reading, English, and Math courses (or wherever students qualify according to the college placement test) with the additional support provided by a Study Skills class and a college transition class. SCT courses are college credit courses which are eligible for federal and state financial aid.

Academic Support/ Accommodations

Academic support services are provided to students with IEP or 504 documentation to support students based on each student's level of academic need.

Both programs (SCT and SLN) receive the following support:

- Monitored Progress - Standard college format with student progress monitored through regularly scheduled feedback with the student, instructor, and special learning needs counselor.
- Proactive Advising – Advising and registration done each semester through

the accessibility advisor, including input on which sections of classes would be the best fit. Accommodations are also discussed at advising appointments.

- Accommodations – Use of such accommodations as extended time, note taking assistance, and sign language interpreters.
- Assistive Technology -For students that benefit from these technology resources, L&C provides a variety of assistive technology, including screen readers, speech to text, magnification, alternative access, and talking devices.

College for Life (CFL)

For those students who have had few inclusive experiences in high school, the College for Life program (CFL) provides courses that continue the educational experience with peers in a post-secondary setting. Social growth opportunities are facilitated through full inclusion of all campus and student services, resources, and activities. All CFL students are required to take a minimum of three classes, which includes Self-Advocacy and two others of choice. These classes are continuing education, non-credit courses which are not eligible for financial aid or support from the Division of Rehabilitation Services. They follow the same payment policies as all other continuing education courses.