

Steps to Enroll for Students with Disabilities or Special Needs

√ Apply to L&C using the online application at www.lc.edu/admissions/apply

√ File for Federal Financial Aid (Pell Grant) at www.fafsa.ed.gov or by making an appointment with the Educational Opportunity Center at 618-465-5124

√ Call the Assessment Center at (618) 468-5220 to schedule **both** a Placement Test appointment **and** your MyL&C Orientation.

When you make this phone call, be sure to have your high school transcript, ACT scores, and/or PSAT scores in front of you. You will be screened for whether or not a Placement Test is necessary. *It is important to disclose at this point if you had an IEP in high school.*

As part of your orientation, you will meet with an advisor from Student Development to register for classes.

Please bring with you any documentation that you may have.

√ Ask your high school to send an official copy of your high school transcript to the Enrollment Center at

Lewis & Clark Community College
5800 Godfrey Road
Godfrey, IL 62035



Lewis & Clark Community College
Caldwell 2320
618 468-4211
www.lc.edu/disability

For more information, contact:

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Student Development and Counseling



PROVIDING SERVICES FOR STUDENTS WITH DISABILITIES AND SPECIAL NEEDS



Our Mission
Empowering people by raising aspirations and fostering achievements through dynamic, compassionate and responsible learning experiences.

Disability Support Services at L&C

Services for students with disabilities and special needs are managed through the Student Development and Counseling division. All students with disabilities and special needs should visit Student Development in Caldwell Hall 2320 to complete an interview and learn what accommodations they are entitled to receive under the adult laws, the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.

Personal Counseling

Personal counseling services are available on an appointment basis and walk-ins are welcomed in the event of an emergency. Services are performed by professional counselors.

Counseling services include assistance with: crisis intervention, short-term counseling to assist with life changes, academic issues, test anxiety, career exploration, voluntary screenings for depression and eating disorders, and referrals to community – based agencies for a wide variety of services.

Supported College Transition

The Supported College Transition Program (SCT) was designed for students with some mainstreaming experience in high school and with the academic preparation that indicates they can be successful in smaller class sections of college developmental Reading, English, and Math courses (or wherever students qualify according to the college placement test) with the additional support provided by a Study Skills class and a college Transition class. SCT courses are college credit courses which are eligible for federal and state financial aid.

College for Life

For those students who have had few inclusive experiences in high school, the College for Life program (CFL) provides courses that continue the educational experience with peers in a post-secondary setting. Social growth opportunities are facilitated through full inclusion of all campus and student services, resources, and activities. All CFL students are required to take a minimum of three classes, which includes Self-Advocacy and two others of choice. These classes are continuing education, non-credit courses which are not eligible for financial aid or support from the Division of Rehabilitation Services. They follow the same payment policies as all other continuing education courses.

Special Learning Needs

Academic support services are provided to students with documented learning disabilities and other special needs students with support individualized based on each student's level of academic need.

Special learning needs students typically take regular college courses with some level of academic support which can include:

- Monitored Progress - Standard college format with student progress monitored through regularly scheduled feedback with the student, instructor, and special learning needs counselor.
- Proactive Advising – Advising and registration done each semester through the special learning needs counselor, including input on which sections of classes would be the best fit. Accommodations are also discussed at advising appointments.
- Accommodations – Use of such accommodations as extended time, note taking assistance, and sign language interpreters.
- Assistive Technology - For students that benefit from these technology resources, L&C provides a variety of assistive technology, including screen readers, speech to text, magnification, alternative access, and talking devices.